



Gilcomstoun School Improvement Plan 2019/20

Learn Achieve Together



Our priorities this year are to:

1. Raise attainment in literacy and numeracy
2. To close the attainment gap between the most and the least advantaged children, supported by our Pupil Equity Fund
3. To improve children’s health and wellbeing
4. To improve employability skills and sustained and positive destinations for our children

| We aim to: | Outcomes - Children will: |
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| <p>1. Raise attainment in literacy and numeracy to enable children to make the best possible progress.</p> | <ul style="list-style-type: none"> • Experience a progressive literacy and numeracy programme from Nursery to P7 • Be supported and challenged appropriate to learning needs • Use digital technologies to support learning • Improve mental maths skills through Number talks programme • Develop technical and presentation skills in writing • Develop technical skills and grammar skills to improve writing • Improve reading comprehension skills • Are able to talk about their learning, plan next steps and know how to improve |
| <p>2. Ensure that the learning needs of all children are met and supported</p> | <ul style="list-style-type: none"> • Have social and emotional needs met through planned activities • Where required, Enhanced Provision team to support learning and meeting needs • Access digital technology to support individual learning needs of pupils • Access literacy/reading interventions to support individual learning needs • Experience increased opportunities to attend lunchtime/afterschool clubs and activities and learn new skills/interact socially • Experience increased opportunities for parents and children events to support learning together |
| <p>3. Improve children’s health and wellbeing</p> | <ul style="list-style-type: none"> • Experience a progressive health and wellbeing programme from Nursery to P7 • Have learning needs identified through reliable assessment and met through appropriate, timely support • Experience increased opportunities to attend a range of sports clubs in school/out of school • Have wellbeing supported and monitored by teachers • Be supported through the monitoring of attendance and punctuality • Build resilience and skills through outdoor learning programmes • Build resilience and improve engagement in learning through Nurture Group supports |
| <p>4. Improve employability skills – skills for learning, life and work</p> | <ul style="list-style-type: none"> • Build on their knowledge, skills and understanding as they move through school including JASS programme • Experience a curriculum which reflects the local context, and has relevance • Experience learning activities that follow learning pathways in all eight curricular areas • Have opportunities to develop skills for learning, life and work • Experience regular outdoor learning • Evaluate experiences using “How Good Is OUR school?” |
| <p>This will be achieved through staff professional development, new resources, and on-going self-evaluation activities.</p> | |